Core Requirements (14 hours)
FCS 100: Career Management in Family and Consumer Sciences ........................................ 1-2
FCS 203: Nutrition and Health .................................................................................. 3
FCS 230: Consumer Education and Personal Finance ....................................... 3
FCS 470: Professional and Social Skills ............................................................................. 3
FCS 480: Dynamics of Family Relationships .............................................................. 3
FCS 572: Senior Seminar in Family and Consumer Sciences ............................. 1

Child Development Emphasis (47-51 hours)
Emphasis Requirements (21-25 hours)
EDUC 440: Early Childhood Program Organization and Management ..................... 3
FCS 285: Lifespan Human Development ................................................................. 3
FCS 390: Interacting with Children ........................................................................ 3
FCS 391: Practicum in Early Childhood .................................................................... 1
FCS 490: Developmental Planning: Preschool and Kindergarten ......................... 3
FCS 491: Preschool Laboratory ........................................................................ 1-2
FCS 570: Professional Internship (____) ............................................................... 2-4
or FCS 591: Supervised Teaching in the Early Childhood Lab ............................. 5
FCS 590: Development of the Child: Birth Through Age Eight ......................... 3
HHP 260: First Aid and CPR ................................................................................. 2

No credit will be given for outside certification for HHP 260 or if currently certified.

Students must receive special permission to select FCS 570.

Restricted Electives (select 12 hours)
MUSIC 140: Children's Music .................................................................................. 3
EDUC 322: Early Literacy and Language Development ............................................. 2
and EDUC 323: Literature for Young Children Birth-3rd .................................... 1
FCS 392: Infant and Toddler Development .............................................................. 3
FCS 430: Family Resource Management ................................................................ 3
HHP 466: Motor Development ................................................................................. 3
FCS 571: Directed Readings in Family and Consumer Sciences ............................. 3
or FCS 771: Directed Readings in Family and Consumer Sciences ............................. 3
FCS 580: Family Violence and Child Abuse ........................................................... 3
or FCS 780: Family Violence and Child Abuse ...................................................... 3
FCS 690: Parent/Professional Relationships ............................................................. 3

Recommended Minors: Accounting, Art, Business Administration, Music, Recreation, Sociology, Psychology, and Special Education for Family and Consumer Sciences.

Potential Careers: Child care center director, social services, preschool teacher, child care provider, licensing specialist, county extension and college instructor.

Application to student teach in Early Childhood must be completed and turned in to the Early Childhood program coordinator by October 1st for spring student teachers and by April 1st for fall.
### GENERAL EDUCATION REQUIREMENTS

**MINIMUM GENERAL REQUIREMENTS:** The minimum requirements for graduation include 124 semester hours of which 60 hours must be from a four year university. In addition, 45 semester hours must be upper division and 30 hours in residence at PSU (including 24 of the last 30). Minimum GPA for non-education degree is 2.0 overall [2.0 in major], secondary education degree is 2.5 overall [2.75 in major], and early/late childhood/uni fied degree is 2.80 overall [3.0 in major]. A minimum GPA of 2.0 in any minor and in residence coursework is required. General Education and all degree requirements are provided in the online catalog.

#### Basic Skills

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<tr>
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<tbody>
<tr>
<td>COMM 207</td>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>ENGL 101</td>
<td>English Composition</td>
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<tr>
<td>ENGL 190</td>
<td>Honors English Composition</td>
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<tr>
<td>OR ENGL 299</td>
<td>Introduction to Research Writing</td>
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#### Mathematics

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<tbody>
<tr>
<td>MATH 110</td>
<td>College Algebra with Review</td>
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<tr>
<td>MATH 113</td>
<td>College Algebra</td>
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<tr>
<td>MATH 126</td>
<td>Pre-Calculus</td>
<td>4</td>
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<tr>
<td>MATH 133</td>
<td>Quantitative Reasoning</td>
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<tr>
<td>MATH 143</td>
<td>Elementary Statistics</td>
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#### Sciences

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<tr>
<td>BIOL 111/112</td>
<td>General Biology and Laboratory</td>
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<tr>
<td>BIOL 113</td>
<td>Environmental Life Science</td>
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<td>BIOL 211</td>
<td>Principles of Biology I</td>
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<tr>
<td>CHEM 105/106</td>
<td>Introductory Chemistry and Laboratory</td>
<td>4</td>
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<tr>
<td>CHEM 107/108</td>
<td>Chemistry for Life Sciences and Laboratory</td>
<td>4</td>
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<tr>
<td>PHYS 160/165</td>
<td>Physical Geology and Laboratory</td>
<td>4</td>
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<tr>
<td>PHYS 166/167</td>
<td>Meteorology and Laboratory</td>
<td>4</td>
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<tr>
<td>PHYS 171/172</td>
<td>Physical Science and Laboratory</td>
<td>4</td>
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<tr>
<td>PHYS 175/176</td>
<td>Descriptive Astronomy and Laboratory</td>
<td>4</td>
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<tr>
<td>PHYS 375/376</td>
<td>Solar System Astronomy and Laboratory</td>
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#### Social Studies

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<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>WGS 200</td>
<td>Introduction to Women's Studies</td>
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#### Political Studies

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<tbody>
<tr>
<td>POLS 101</td>
<td>U.S. Politics</td>
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<tr>
<td>POLS 103</td>
<td>Comparative Political Institutions</td>
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#### Producing and Consuming*

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<thead>
<tr>
<th>*Economy</th>
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<tbody>
<tr>
<td>ECON 191</td>
<td>Issues in Today's Economy</td>
<td>3</td>
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<tr>
<td>FCS 230</td>
<td>Consumer Ed. and Personal Finance</td>
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<tbody>
<tr>
<td>EET 247</td>
<td>Computer Programming for Electronic Sys</td>
<td>3</td>
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<tr>
<td>GT 190</td>
<td>Introduction to Technological Systems</td>
<td>2</td>
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<tr>
<td>GT 350</td>
<td>Technology and Civilization</td>
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<tr>
<td>EDTH 330</td>
<td>Technology for the Classroom</td>
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<td>TE 551</td>
<td>Integrated Technology for Educators</td>
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<td>TM 350</td>
<td>Societal Influence of Technology</td>
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<thead>
<tr>
<th>Business</th>
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<tbody>
<tr>
<td>ACCTG 201</td>
<td>Financial Accounting</td>
<td>3</td>
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<tr>
<td>CIS 130</td>
<td>Computer Information Systems</td>
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<tr>
<td>MGT 101</td>
<td>Introduction to Business</td>
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<tr>
<td>MGT 105</td>
<td>Introduction to Entrepreneurship</td>
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#### Fine Arts and Aesthetic Studies

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<thead>
<tr>
<th>Fine Arts</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>ART 155</td>
<td>Printmaking and Paper Arts</td>
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<tr>
<td>ART 178</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
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<td>ART 188</td>
<td>The Designed World</td>
<td>3</td>
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<tr>
<td>ART 217</td>
<td>Crafts I</td>
<td>3</td>
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<tr>
<td>ART 222</td>
<td>Jewelry Design I</td>
<td>3</td>
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<tr>
<td>ART 233</td>
<td>Drawing I</td>
<td>3</td>
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<tr>
<td>ART 244</td>
<td>Ceramics I</td>
<td>3</td>
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<td>ART 266</td>
<td>Sculpture I</td>
<td>3</td>
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<td>ART 277</td>
<td>Painting I</td>
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<thead>
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<tbody>
<tr>
<td>ART 288</td>
<td>Introduction to Art History I</td>
<td>3</td>
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<td>ART 289</td>
<td>Introduction to Art History II</td>
<td>3</td>
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<td>ART 311</td>
<td>Art Education</td>
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<td>ART 351</td>
<td>Printmaking, Papermaking, Bookarts and the Letterpress</td>
<td>3</td>
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<td>ART 430</td>
<td>Automotive: Art and Design</td>
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<tr>
<td>COMM 105</td>
<td>Performance Appreciation</td>
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<td>COMM 205</td>
<td>Performance Studies</td>
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<td>COMM 395</td>
<td>Theatre History</td>
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<td>ENGL 250</td>
<td>Introduction to Creative Writing</td>
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<td>HHP 151</td>
<td>Dance Appreciation</td>
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<tr>
<td>MUSIC 120</td>
<td>Music Appreciation</td>
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<tr>
<td>MUSIC 121</td>
<td>Introduction to Music Literature</td>
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#### Cultural Studies

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<tbody>
<tr>
<td>ANTH 101</td>
<td>Introduction to Cultural Anthropology</td>
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<tr>
<td>MLL 114</td>
<td>Chinese Language and Culture I</td>
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<td>MLL 124</td>
<td>French Language and Culture I</td>
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<td>MLL 154</td>
<td>Spanish Language and Culture I</td>
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<td>MLL 164</td>
<td>Russian Language and Culture I</td>
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<td>MLL 194</td>
<td>Korean Language and Culture I</td>
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<tr>
<td>GEG 106</td>
<td>World Regional Geography</td>
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<td>GEG 300</td>
<td>Elements of Geography</td>
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<td>GEG 304</td>
<td>Human Geography</td>
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<tr>
<td>WGS 399</td>
<td>Global Women's Issues</td>
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#### Health and Well Being**

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<tbody>
<tr>
<td>Psych</td>
<td>PSYCH 155</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>Physical</td>
<td>MLL 114</td>
<td>Chinese Language and Culture I</td>
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<tr>
<td>FCS 203</td>
<td>Nutrition and Health</td>
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<tr>
<td>FCS 301</td>
<td>Nutrition</td>
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<tr>
<td>HHP 150</td>
<td>Lifetime Fitness Concepts</td>
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<tr>
<td>NURS 303</td>
<td>Introduction to Public Health</td>
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#### Human Heritage

<table>
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<tr>
<th>Human Heritage</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>History</td>
<td>HIST 101</td>
<td>World History to 1500</td>
<td>3</td>
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<tr>
<td>HIST 102</td>
<td>World History from 1500</td>
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<tr>
<td>HIST 201</td>
<td>American History to 1865</td>
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<td>American History from 1865</td>
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<tr>
<td>ENGL 113</td>
<td>General Literature</td>
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<tr>
<td>ENGL 114</td>
<td>General Literature(Genre)</td>
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<td>ENGL 116</td>
<td>General Literature(The).</td>
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<td>ENGL 120</td>
<td>Literature and Film</td>
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<td>ENGL 315</td>
<td>Mythology</td>
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<tbody>
<tr>
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<td>PHIL 105</td>
<td>Ethics</td>
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<td>PHIL 112</td>
<td>Biomedical Ethics</td>
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<td>Business Ethics</td>
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<td>PHIL 207</td>
<td>Critical Thinking</td>
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<td>PHIL 208</td>
<td>Logic</td>
<td>3</td>
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<tr>
<td>PHIL 231</td>
<td>World Religions</td>
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**Notes:** *Three hours of general education producing and consuming are met by the required course FCS 230 Consumer Education and Personal Finance.*

**Three hours of general education health and well being are met by the required course FCS 203 Nutrition and Health.*

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NOTE: The information contained herein is intended to be used for the planning of a student’s academic program and does not constitute a contract. While this guide was prepared with the latest information, courses, graduation requirements, and curricula are subject to change.

When a student attains 85 semester hours of credit (including current enrollment) the student must apply for a degree check in the Office of the Registrar (Degree Checking Section), Room 102 Russ Hall.