Pittsburg State University

College of Technology

Master of Science in Technology [Emphasis] (MST)

Track 1 - Enrichment Electives Track 2018-2019

	Research	GRT	891	Research Methods in Technology or	
		TTED HRD	891 891	Methods of Research or Methods of Research	3 hrs
	Statistics-Based	ETECH	899	Quantitative Decision Making or	
	Analysis	TTED	887	Data Analysis and Interpretation	3 hrs
	Quality Systems	ETECH	804	Quality: Management & Control	3 hrs
	Global Issues Leadership	TE/GRT HRD	750 804	Technology & Society Fundamentals of Frontline Supervision/Leaders	3 hrs ship course 3 hrs
	TOTAL				15 hrs
RAC	CK 1: ENRICH	MENT E	LEC	FIVES (8-9): Eight or nine (8-9) hours from en	nrichment section require
	Product/Project Improvement	ETECH ETECH		Value Engineering Engineering Project Management	3 hrs 3 hrs
	Professional Development	HRD GRT	879 799	Professional Presentations Professional Development	3 hrs 2 hrs.
	Technical Expertise Development	special to	pic cou	ourses from technical/professional specialization rses are selected in consultation with advisor. A 00/600-level course work may be applied to MS'	maximum
	Dovolopillonic	or sin not		00/000-level course work may be applied to Mis	T. <u>3 to 9 hrs</u>
	TOTAL	or sin no		00/000-level course work may be applied to wis	8-9 hrs
MPH	TOTAL			e courses listed. Select one emphasis area	8-9 hrs
	TOTAL	S (Represo	entativ	, ,,	8-9 hrs of 9 hours):
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^{**} Advisor approved, see back

Master of Science in Technology [Emphasis] (MST)

CORE COURSES

GRT 891. Methods of Research. 3 hours. Fundamental principles and techniques of research, which include the development of a research proposal. (OR)

HRD 891. Methods of Research. 3 hours. Methods and techniques of research, interpretation, evaluation, and use of research. Emphasizes analysis of problems, development of a research plan and completing a literature review. (OR)

TED 891. Methods of Research. 3 hours. Required of all candidates for a Masters of Science degree with a major in technical teacher education. Involves the fundamental principles and techniques of research. Option I students submit a paper representing careful investigation and reporting on an approved problem.

GRT 887. Statistical Applications in Technology Research. 3 hours. An applied statistics course providing introduction to data gathering and analysis with an emphasis on problem solving for decision making and process improvement in industrial and business settings. Statistical software is used to supplement data analysis and aid in problem solving. Topics covered may include graphic and verbal representation of data, measures of central tendency, confidence intervals, correlation, and linear regression. (OR)

TTED 887. Data Analysis and Interpretation in Technology. 3 hours. This is an applied statistics course that utilizes a common statistical software titled SPSS. This course is designed for individuals within the area of technology. The course content consists of determining levels of measurement, measures of central tendency and variability, creating and using an SPSS data base, graphic and verbal representation of data, relationships between variables, running and analyzing differences between parametric and nonparametric populations, and simple linear regression. (OR)

ETECH 899. Quantitative Decision Making in Industry. 3 hours. Methods of utilizing quantitative techniques in production planning, manufacturing engineering, quality control and product marketing for modern industry.

ETECH 804. Quality: Management & Control. 3 hours. The use of advanced statistical process control techniques. Total Quality Management (TQM), ISO:9000 concepts and procedures, Design of Experiments (DOE), and process optimization using computer applications. Prerequisite: A working knowledge of statistical process control and computers or permission of instructor.

GRT 801. Interdisciplinary Perspectives in Technology. 3 hours. An overview of technology from an interdisciplinary perspective; to increase the awareness of other programs, the culture of American Business and other academic disciplines

TE 750. Technology and Society. 3 hours. The influence of technology on society is examined. Social-cultural impacts in regard to communication, medicine, transportation, construction, manufacture of goods and services are presented. Discussion centers on ethical, environmental, and societal issues resulting from technological development and decisions regarding it.

HRD 804. Fundamentals of Frontline Supervision [Leadership]. 3 hours. Supervisory and leadership procedures used by experienced supervisors in business and industry, including current practices and innovative techniques.

ENRICHMENT AND EMPHASIS ELECTIVE COURSES (Partial Listing)

Enrichment Electives-Product/Project Improvement*

ETECH 807. Systems Engineering & Analysis. 3 hours. A systems approach to product/project design. System design process from needs identification through conceptual and detail design, product/project development, systems testing and evaluation. Operational and economic feasibility, reliability, maintainability, supportability. Consideration of various project/product design aspects (mechanical, thermal, electrical/electronic, aesthetic, safety, etc.).

ETECH 809. Engineering Project Management. 3 hours. The design and control of technologically based projects. Considering theoretical and practical aspects of systems models, organizational development, project planning & control, resource allocation, team development, quantitative and qualitative decision making, financial and legal issues.

ETECH 831. Value Engineering. 3 hours. Value engineering concepts, function analysis system techniques (FAST) diagramming, creativity, matrix evaluation, design to cost, life cycle costing, human relations and strategies for organizing, performing and implementing value engineering work.

Personnel Development Emphasis *

HRD 879. Professional Presentations. 3 hours. Formal and informal presentations for audiences in various industrial and organizational settings. Needs assessment, effective presentation techniques, and audience interaction and engagement.

HRD 706. Personnel Development in Business and Industry. 3 hours. Techniques for improving employee learning and performance from analysis and selection through relationships and rewards.

HRD 796. HRD Foundations and Applications. 3 hours. Foundation principles, theories, principles, functions and roles associated with employee development, education, and performance in business and industry. (Student successfully completing HRD 596 Introduction to Human Resource Development is not eligible to enroll in HRD 796.)

Automotive Emphasis*

AT 795. Special Topics in Automotive Technology (____). 1-3 hours. Selected topics in automotive technology. Regularly scheduled classroom and laboratory study pertaining to a distinct body of technical knowledge. May be repeated if subject matter is different. May be taken on a pass-fail basis.

AT 879. Emerging and Future Power Systems for Automotive. 3 hours. Advanced technologies including gasoline and diesel electric hybrid drive systems and integrated systems with multiple power sources, including high voltage systems, high voltage batteries, fuel cells and safety procedures. Prerequisites: AT 112 Engine Analysis, AT 215 Automotive Electrical/Electronic Equipment and AT 216 Automotive Electrical/Electronic Equipment Laboratory, or permission of instructor.

AT 890. Transportation Industry Service Management and Product Support. 3 hours. This course will examine the role of service management and product support and will focus on service operations including physical and manpower resources, workflow, customer relations, and employee relations. A look at merchandising and selling service and legal issues and responsibilities are covered. Other topics include management styles, management strategies, financial measurement and marketing.

Construction Emphasis*

CMCET 833. Estimating and Bidding Strategy. 3 hours. (3 hours lecture). Strategy of contracting to maximize profit through overhead distribution, breakeven analysis, probability and statistical technique, a realistic risk and uncertainty objective, and bid analysis both in theory and in practice. Prerequisites: CMCET 631 Construction Estimating I and 639 Construction Estimating II or equivalent, graduate standing.

CMCET 834. Advanced Construction Management. 3 hours. (3 hours lecture). Existing and emerging systems for designing, planning, and construction of projects. Changing roles, relationships, and responsibilities of the parties involved. Time-cost relationships for various construction operations.

CMCET 835. Advanced Construction Structures. 3 hours. (3 hours lecture). Methods of analysis for framed structures, trusses, rigid frames, statically indeterminate structures, composite materials. Two-dimensional and three-dimensional finite element analysis.

CMCET 836. Virtual Design and Construction. 3 hours. Utilization of 3D/4D/5D construction software applications to develop construction models, evaluate costs, develop schedules and predict better project outcomes. Course content will include the use of Revit, Navisworks, Civil 3D, DProfiler and other current software used in the development of virtual construction models. Prerequisite or co-requisite: CMCET 833 Estimating and Bidding Strategy or CMCET 834 Advanced Construction Management.

Graphics Design/Management Emphasis*

GIT 810. Special Topics (____). 1-3 hour. Selected topics in graphics and imaging. Each class limited to single topic. May be repeated if subject matter is different. Prerequisite: Permission of the instructor.

GIT 880. Graphics Administration. 3 hours. Graphics management and production problems. Interpersonal relationships, communication skills, and change theory. Addresses the function of upper level management. Spring only class.

GIT 890. Graphic Arts Seminar (_____). 1-6 hour. Graphic arts industry, materials, production and processes. Individual reports and group discussions. May be repeated if subject matter is different for a maximum of six hours.

ASSESSMENT COURSE

GRT 895. MST Graduate Review and Assessment. 1 hour. Course provides comprehensive review of candidate's core courses and emphasis area for the Master of Science with a major in Technology (MST) degree in preparation for MST Comprehensive Exam. Comprehensive exam is administered late in the semester as part of the course.

*Note: Appropriate courses in the College of Technology at the 500 or 600 level (a maximum of 6 hours), may be acceptable with appropriate approvals for each emphases or enrichment. Note: Innovation Engineering Emphasis courses are not shown in listing since it is available face-to-face only.